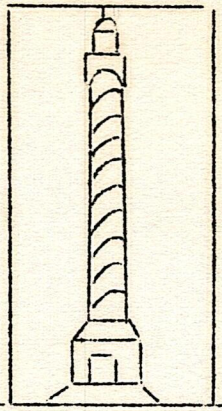
The Beacon



Vol. VIII October 1939 No. 21

GREETINGS: We wish to welcome our new teachers and also those who have been with us before. We hope that all of you will "feel at home" with us, and we trust the fine spirit of cooperation existing last year in our schools, at our meetings and other school functions will continue throughout the school year.

TEACHERS' INSTITUTE: Clatsop and Tillamook Counties will hold their bi-county teachers' institute, Monday, October 9 in Astoria, at the Lewis & Clark Jr. High School. Mr. Rex Putnam, Superintendent of Public Instruction; Dr. Grayson Kefauver, Dean of Education of Stanford University and other departmental speakers will be with us at that time. All teachers are required to attend, unless excused by me.

VISITING DAY: Teachers' Visiting Day will be held this year and teachers may visit any school they wish. Instructions will be sent you later.

OREGON CHILDREN'S BOOK LEAGUE: The Oregon Children's Book League was organized by the State Library and Superintendent of Public Instruction in September, 1927, to offer to the children in the elementary schools both opportunity and encouragement for reading the best books. Certificates are issued by the State Library only to children who read at least one book each month for eight consecutive months. Enrollment blanks have been sent to you.

Last year 247 children enrolled in the League and the following schools were represented: Dist. 10, Seaside; Dist. 33, Clifton; Dist. 9, Sylvan Dale; Dist. 7 Jt., Westport; Dist. 29, Battle Creek; Dist. 39, Brownsmead; Dist. 13, Melville; Dist. 36, Necanicum; Dist. 26, Walluski; Dist. 15, Gearhart; Dist. 8 Con., Jewell; Dist. 38, Wauna; Dist. 37, Cannon Beach; Dist. 22, Svensen.

ENROLLMENT: The last legislature passed the following law relative to the entrance of pupils before they are six years of age. "They shall admit free of charge to the schools of their district all persons between the ages of six and twenty-one residing therein, and all other persons may be admitted on such terms as the district may direct; provided, that a child entering school for the first time during the fall term shall be deemed to be six years of age if his sixth birthday occurs on or before November 15, and in schools organizing a beginning first-year class in midwinter a child entering school for the first time shall be deemed to be six years of age if during the midwinter term his sixth birthday occurs on or before March 15; provided further, that school boards may rule that a child eligible to enter a beginning first-year class at the opening of the fall term or midwinter term, but who does not enter within the first four weeks of such term may be denied entrance for the remainder of the school year or until another beginning first-year class if organized during that year."

SUBSTITUTES: All substitute teachers must be assigned through our office, with the exception of Seaside, Westport, Wauna and Jewell.

The Principals' Association voted the following resolution relative to the payment of substitute teachers: Three-fourths of the daily salary is to be paid to a substitute and if a teacher is absent more than six weeks, the full salary is paid.

	Mrs. Helen Peterson Williams	277
ELEMENTARY	Mrs. A. J. Swift	1571 L
	Mrs. Enid Rasmus Holt	1786 J
	Mrs. Hazel Alderman	1343 J
	Mrs. Florence Sorenson	
	Mrs. Edith Larson Johnson	1-f-32
	Mrs. Ward Quarles	1657 J
	Mrs. L. Lowrey	689 R 4
	Mrs. Arlene Byrd Dunn	Seaside
	Mrs. Vivien Wilson	789 L
	Mrs. Helen Onkka	1F15
	Mrs. Ruth LaDuke, Warrenton	Twin Spruce
HIGH SCHOOL	Mrs. Claire Keltner	Knappa
	Mrs. Lucile Bartel	Jewell

"If, to please the people, we offer what we ourselves disapprove, how can we afterwards defend our work? Let us raise a standard to which the wise and the just can repair. The event is in the hand of God."--Washington

REGISTERS: The old registers should not be used this year. Any extra ones should be discarded by you.

The attendance square representing a week is the same in the new register as in the old one, but the teacher's attention should be called to the following points of difference, which will be found in the instruction sheet accompanying each register.

1. "E" represents an original entry, instead of the "R" used in the old register.
2. "R" represents a re-entry, instead of the "E" used in the old register.
3. Pupils are not to be dropped at the end of three days' absence, as was formerly the rule. They are counted either present or absent until it is definitely known that they have left the school permanently. When it is determined that the pupil will not return, he is marked W. Thus the small "r" for returned and "dt" for dropped as used in the old register are discontinued. Discontinuing the dropping of pupils at the end of three days of absence will naturally cause the percentage of attendance to drop, but it will reflect a truer picture of the actual attendance.
4. Transportation figures called for in the register apply only to pupils transported at public expense. In other words, if a child comes to school in a private car at private expense, he will not be included with transported pupils.
5. The letters P - A - M found under total attendance in the first report month refer to days present, days absent, and days membership, respectively. The days present added to the days absent for any child gives the days he was in membership for any report month. In order to leave more space, these letters are not repeated in succeeding columns. Their relative position in the square should be maintained.

Books are keys to wisdom's treasures;
Books are gates to lands of pleasure;
Books are paths that upward lead
Books are friends. Come, let us read.
-Emilie Poulsson

"Life is not so short but that there is always time enough for courtesy.--R. W. Emerson

Speech is a mirror of the soul: as a man speaks, so is he.

SCHOOL HEALTH: The principle of free and compulsory education has been accepted as one of the basic features of American Society. Governmental obligation and responsibility, for general education has remained unquestioned. In accepting this responsibility, the various governmental agencies have seen fit to make education compulsory. The requirement of compulsory education, which each school day mogilizes approximately one-fifth of our population for school purposes, implies an obligation for the health and safety of those so mobilized. The army and navy assume responsibility for the health of their recruits. It is only reasonable to assume that the state in providing educational facilities should also make provision for the physical welfare of our children.

School health programs have not kept pace with educational development. With the realization of the necessity of health conservation and health improvement, school health programs have been expanded and set up so that we may ultimately see health occupy the position it deserves in the school. Health is considered one of the major objectives in modern education and as such deserves an important place in the school program.

The divisions of work in a school health program may be enumerated and briefly described as follows:

1. Control of school environment. This phase of the program deals with the physical environment of the school and includes such matters as location and planning of buildings, sanitation of grounds, heating, lighting, ventilation, toilet and washing facilities, playgrounds, etc.

2. Communicable Disease Control. Inasmuch as the majority of the common communicable diseases are primarily diseases of childhood, it is essential that close supervision be maintained to prevent the spread of such diseases. The program should not only aim to prevent the spread of communicable disease as cases occur, but should definitely aim to urge the use of tried and proven preventive measures such as vaccination against smallpox and immunization against diptheria.

3. Finding and Correcting Defects. This portion of the program considers the school child as an individual apart from the group. The routine physical check is aimed at

the detection of common remedial defects. The importance of this portion of the program lies in the correction of these defects and the consequent removal of individual handicaps. The responsibility for correction of defects is usually placed on the parents but the school health service may contribute greatly in showing the importance of corrections.

4. Health Education. This phase of the school health program is primarily a school responsibility. Since correlation of the various phases of instruction is essential to a well-balanced educational program, it is desirable that the school be the leader in health education. Health departments and health workers can, however, render valuable assistance to the field of school health education.

To be effective, the school health program must enlist and maintain the cooperation of all governmental and community agencies involved in the welfare of the child, namely, the school, health department, parents and lay organizations.

DR. E. E. BERG
Clatsop County Health
Doctor

LETTER RECEIVED FROM STATE DEPARTMENT: "The initial distribution of the following courses of study has already been made to your office: Arithmetic in the elementary grades, Spelling in the elementary grades, Personal and Business Relations for the high school.

We regret very much that the other courses of study are not ready for distribution at this time. In view of the time at which textbooks are adopted and the manner in which the courses for them are prepared, it is simply impossible to get all courses ready in time for the opening of school. The courses have been prepared by groups of Oregon teachers working since the textbooks were adopted. These teachers have worked long and faithfully during the school year while carrying their full teaching loads and, hence, required the whole school year in which to complete their work. After they have done their part of the work, the task is still unfinished because several months are required for editing and printing the courses.

The courses of study for Reading in the elementary schools grades 1 to 6, will be ready for distribution about September 15.

The course in Junior High School Language Arts, which includes reading and literature for grades seven, eight and nine and grammar and composition for grade nine, will be available about September 25.

As rapidly as they can be completed, the courses in the high school social studies, high school English, and the high school commercial subjects will be distributed.

In the high school social studies course will be included revisions of world geography and vivilizations, ninth grade; world history, tenth grade; United States history and government, eleventh grade; the socio-economic problems, twelfth grade. These courses, in their tentative forms, have been in your hands during the past year and can well serve as a basis for beginning the work in these subjects this year. The revised course makes no fundamental changes in any of these subjects.

The high school English course, which includes literature, grammar, composition, and reading, is organized as follows: A full year's work is outlined for each grade. Each year may be divided into two semesters, one for literature and one for grammar and composition, or into smaller units, such as six weeks' periods, alternating these two phases of English. The course suggests reading as a regular part of the English course. Provision is also made in this course for definite reading instruction both of developmental and remedial nature. Unless schools have already made definite plans to initiate a high school reading program, it is suggested that this aspect of the high school Language Arts be delayed until the course of study is available. It should be noted that reading in high school is not planned as a separate credit course. It is recommended as part of the regular work in English. Work in either the study of literature or of grammar and composition based upon the Tressler English in Action series can be conducted on the basis of the adopted texts pending the arrival of the courses of study.

The high school commercial studies course will contain typewriting, bookkeeping, shorthand, and commercial law adapted to the state-adopted textbooks.

In distributing the new courses of study, we are following the same practice that has been used in the past. One copy of each high school course is sent direct to each city superintendent in districts of the first class and to each high school and junior high school principal. In addition, a supply is sent to your office to fill all further requests for one year, which includes one copy for each teacher of the subject concerned and a few extra copies for lending. In the case of new elementary courses of study, one copy is sent direct to each city superintendent and a sufficient supply is sent to county superintendents to take care of all additional requirements. These amounts, of course, are estimated and, whenever needed, we are glad to send additional supplies on request.

Teachers are requested to obtain their courses of study from the county superintendents and requests received from teachers at this office are referred to the county superintendents.

You may be assured that we are making every effort to rush the completion of the unfinished courses of study and shall get them in your hands at the earliest possible date."

O.S.T.A.: Do not forget to join the O.S.T.A. We hope that our County will be 100% this year. This association has constantly worked for legislation beneficial to both pupil and opposed that which seemed harmful. The O.S.T.A. is maintained for the purpose of promoting public education and is recognized throughout the state as one of the great civic organizations for the advancement of public welfare. To accomplish its aims it needs the support and cooperation of every teacher in the state. The work of the Association is worthy of your membership.

MONTHLY REPORTS: Please make your monthly reports promptly at the end of each month and check them carefully before sending to this office. Assistance is gladly given to all teachers who are in doubt.

Additional report cards, courses of study, permanent record cards and other supplies may be found at our office.

NEW BOOKS: Just before the close of school last year instructions were sent to you regarding the purchase of new textbooks, but we are giving you the instructions again in the event that some of the teachers have lost their letter.

ELEMENTARY GRADES

Arithmetic. Brueckner-Anderson-Banting-Merton: New Curriculum Arithmetics. These books, especially in the first six grades, are stepped up from a half to a full year and, hence, there will be some repetition for one year. Since the change in grade placement is upward rather than downward, this should not cause any serious confusion.

Geography. It will be noted that the Atwood-Thomas series has been continued for two more years and that no text is specified for the third grade. Geography is taken care of in the social studies course at the third grade level.

Music. The music adoptions have been continued for two more years with no changes.

Reading. In primary reading a multiple adoption was made, either Elson-Gray, grades 1-3, a readoption, or O'Donnell-Betts, The Alice and Jerry Books, grades 1-3, a new adoption. In selecting one or the other, care should be taken to so plan the program that a child follows the same series for all three years.

In the intermediate grades, 4-6, the Webster Readers were adopted as method readers, and Elson-Gray and Child Development Readers for content. It is recommended that full sets of each of these be provided, but at least there should be a ful set of the Webster and one-half set of each of the other two.

In the seventh and eighth grades, Broening, Reading for Skill and the Treasury of Life and Literature should both be provided.

Attention is called also to the regularly adopted supplementary readers which were selected as a definite part of the reading program and should be provided as rapidly as funds will permit.

Spelling. A multiple adoption was made in this field,

either Payne-Garrison Speller, a readoption, or Wickey and Lambader, Goals in Spelling, a new adoption, should be provided but not both. The former is a word list and the latter a workbook type speller.

HIGH SCHOOL

Algebra. Edgerton and Carpenter was continued for two more years as the basic text.

Bookkeeping. In bookkeeping a multiple adoption was made. Either Baker-Pritchett-Carlson, 20th Century Bookkeeping and Accounting, a new adoption, or Lazenby, Basic Bookkeeping and Accounting, a readoption, should be provided but not both.

English Composition. Tressler, English In Action was adopted for the four years of high school. It is recommended that the two-book series be purchased, because it is better adapted to the organization of the course of study than the four-book series.

General Business Training. It should be noted that in addition to ZuTavern-Bulloch, Everyday Business, which is the second part of the Business of Life, is already in use in the orientation course. An activity unit, Business in the Home, was adopted.

Geometry. Stone-Mallory was continued for two more years as the basic text.

Reading. Reading is proposed as a regular part of the instruction in grades 9 and 10 with Broening, Reading for Skill, the adopted text.

JUNIOR RED CROSS: I am very glad to note that many of our schools are becoming interested in this wonderful program of service and hope that we will have a very active Junior Red Cross year during 1939-40. Enrollment blanks have been sent to each school and additional ones may be secured from our office. School correspondence with foreign countries, portfolios, Christmas boxes and other projects may be carried on during the year.

"In order that knowledge might be properly digested, it must be swallowed with a good appetite."

4-H CLUB: The 4-H Club program in Clatsop County for 1939 is nearly completed after a very successful Club year. The quality of exhibits at the 4-H Club Fair was very good which was evidenced by the number of prizes won at the State Fair. The outstanding 4-H Club boy and girl will be sent by the First National Bank to the Pacific International Livestock Exposition in October. The honors this year went to Lorraine Filliger and Robert Tagg. The Union Pacific Scholarship award given each year to an outstanding Club member based on his accomplishment throughout his Club career is yet to be awarded. This is a $100-Scholarship toward attendance at any Land-Grant college.

As soon as record books for this year's work are completed next year's club program will get under way. November 15 is the last date that records can be handed in. These completed records should be sent to the County Agent's Office.--A. Zundel, Clatsop County Agricultural Agent and 4-H Club Leader.

OUR TASK

I wove one time a lovely piece
With shimmering silken thread;
The pattern was so intricate,
My heart was filled with dread
Lest I should skip one tiny string,
Or knot it here or there,
Spoiling the plan prepared for it
And mar its beauty rare.

More precious far than any cloth
Of woven silk or gold
Are boys and girls we have in trust,
To lead and teach and mold.
May we with earnest, Godly care
Weave in the good and pure,
Help build the pattern meant for them
With things that will endure.

--Signe J. Hanson--

Please file this bulletin for future reference.

ANNE LEWIS
County School Supt.